

Name: _____

Class: _____

Interview with Fountain Hughes – June 11, 1949 Age 101: emancipated 84 years earlier

1. Where was Fountain Hughes born? How old was he when he became a freedman?

2. Who was his grandfather owned by? Why do you think he mentions this association? (Speculate on how he feels about it.)

3. Why do you think Fountain is so concerned about debt and stays away from it himself? What do you think he saw in his lifetime that would guide this type of philosophy?

4. What type of restrictions or limitations existed in the world of a slave?

5. What are the possible consequences of being a lazy or disobedient slave?

6. Describe what it was like for Fountain Hughes when he was set free? Comparatively, how much better did it get?

7. Examine Fountains' recollections of the Civil War, with what you already know. What information coincides with your prior knowledge? Can we make an connections to what we have learned already?

8. How does Fountain view slavery? Does he make any comparisons? What kind of tasks are they made to perform?

9. What role do you think religion has had in Fountain Hughes' life?

10. What do you think the interviewers' purpose or goal was? Was it achieved? How could they have done a better job?

11. Why do you think Fountain agreed to be interviewed? What was his purpose or goal? Was it achieved?

12. Reflect on the differences between just reading the interview, just hearing the interview and having both resources available? Are there advantages, etc.